

Brantley County Schools Title Programs/ Family Engagement

July/August

August - Welcome Meeting/Communication Family Engagement Partnership Teams

School-Level Partner Teams: (Include at least...)

- 2 parents
 - not working at your school
 - Please ask parents to bring their children for student input and have them sign in as well!
- 1 community member (can be parent but sign in as community member role)
- 2 faculty/staff
- 1 admin

August - Welcome Meeting/Communication Family Engagement Teams (FET)

Agenda for Meeting or Calls:

1. Commit members to FET and share [meeting dates](#) (with school dates added to sheet) for them to add to their calendars
2. Welcome them and share your Family Engagement survey data summary and seek any input for family engagement ideas to use at your September Staff Building Capacity faculty meetings. (Keep documentation of input for your Fam Engagement August/September Folder)
3. Share the Family Engagement Policy and the School Compact (revised copies) with your FET and ask them to share out links and any family engagement activities or teacher/school achievement resources in their social media, church announcements, etc. to help you get the word out. (Think getting the “good” news out about your school!)
4. Get (and document for submission to folders) ideas/Input for Curriculum Night Parent Workshops and format to attract more attendance at the event.

Brantley County Schools Title Programs/ Family Engagement

September

September - Staff Capacity Staff Meeting (In Person PL)

Agenda:

1. Family Engagement BOY Survey Results
2. Focus for Meeting:
 - a. Standard 1: Welcoming Families (for Faculty/Staff)
 - b. Standard 3: Supporting Student Success (for Faculty/Staff)
3. [Building Staff Capacity Presentation](#) (Customizable from State - pick slides you want)
4. Family engagement survey input (share summary data with faculty/staff)
5. [Handouts](#)
6. Collect sign-in sheet (with roles), agenda, and presentation

Brantley County Schools Title Programs/ Family Engagement

September/October

September/October - Parent Capacity Workshops at Curriculum Night & Title I Meeting

Agenda Title I Meeting:

1. Title I Slides and Fall Parent Survey Input - see slides following
2. Handouts: [Title I Info/ \(Spanish\)](#)
3. FY23 A,B,C Student Success Summary Data from Your School
 - a. Discuss SIP Goals and Other Attendance, Behavior, Course Goals and Plans – ELT, Interventions, Acceleration – based on this data
4. If Possible: Post video of Title I meeting or slides on FB and website
5. Collect sign-in sheet (with roles), agenda, and presentation

Agenda Parent Capacity Workshops: see following slides for you/teachers to share during curriculum night (separate from Title I meeting)

1. Classroom Workshops - Standard 1: Welcoming Families (for Parents) - see slide following
2. Classroom Workshops - Standard 3: Supporting Student Success (for Parents) - see slide
3. Share Parent Compact (get signatures if not already collected) & Parent Policy
4. Collect sign-in sheet (with roles), agenda, and presentation

Family Engagement Workshops Classroom Slides

Standard 1: Welcoming Families



The school treats families as valued partners in their child's education and facilitates a sense of belonging in the school community.

Goal 1: Building a Community of Belonging

When families engage with the school, do they feel respected, understood and connected to the school community?

Indicators:

- Learn about families and foster respectful attitudes
 - **Action:** Family Engagement Surveys, In Person Events at Schools, Parent Meetings
- Provide time, training and resources for relationship-building
 - **Action:** Staff and Family Engagement Capacity Building Workshops (In Person & Online)
- Facilitate opportunities for restoration and connection, especially with families and students historically marginalized; Use culturally and linguistically responsive engagement practices
 - **Action:** Multiple Ways of Communicating (language, mode, etc.), Parent Meetings, EL Module Training for Teachers, Student Success Mentors/Meetings/Data Dips, School Events
- Invite families to contribute to the school community
 - **Action:** School and System Family Engagement Teams, Volunteer Opportunities, Parent Organizations

Standard 1: Welcoming Families



The school treats families as valued partners in their child's education and facilitates a sense of belonging in the school community.

Goal 2: Creating an Inclusive Environment

Do the school's efforts encourage engagement with and among the diversity of families in the community?

Indicators:

- Encourage school staff to see engaging all families as part of their responsibilities
 - **Action:** Staff Capacity Building Workshops (In Person & Online Communication), Parent Meetings, Newsletters, Communication Home (text, emails, etc.)
- Create an accessible, family-friendly campus and/or virtual school
 - **Action:** Google classroom and other seamless school-to-home help online platforms, multi-modal communication for parents and students
- Track family engagement data and regularly - identify gaps in access
 - **Action:** Student Success Teams, Parent Surveys, Attendance at Events
- Learn about and remove barriers for families to participate fully
 - **Action:** Parent Surveys, Multiple Times and Events for Participation (online & in person)

Standard 3: Supporting Student Success



Team-Up For Student Success

Goal 2: Creating an Inclusive Environment

Are families, students and educators on the same page about how students are progressing?

Indicators:

- Support educators to partner with families and students to set social, emotional and academic goals
 - **Action:** Volunteer and Family Engagement Team Opportunities, Surveys, Parent Workshops, Parent/Teacher Meetings, Online Communication
- Provide an understandable and accurate picture of student progress, using multiple measures (classwork, rubrics, assessments, etc.)
 - **Action:** ABC Student Success Data – Attendance, Behavior, Coursework Progress – periodic review, Progress Reports/Report Cards, Screener Individual Student Reports, PS Parent app
- Ensure accessible, regular, two-way communication about student learning and wellbeing
 - **Action:** Multiple communication outlets - social media, text, newsletters, etc.

Standard 3: Supporting Student Success



Support Learning by Engaging Families

Goal 2: Creating an Inclusive Environment

Are families valued partners in their children's learning at home and at school?

Indicators:

- Get to know students and families and their strengths
 - **Action:** Surveys, Parent/Teacher Meetings, Family Engagement Opportunities, Parent Workshops, Communication Outlets (ex. Remind, Class Dojo, Text)
- Invite families to contribute to classroom learning
 - **Action:** Family Engagement Nights, Communication with Parents/Teachers, Surveys
- Provide families guidance and activities to support social, emotional and academic learning at home & Promote learning and enrichment outside of school
 - **Action:** Parent Workshops in Multiple Formats - In-Person, Online, Newsletters
- Help families and students plan for the future
 - **Action:** Transition Grade and School Nights, Website Information Sites

Title/Funding Program Info & Stakeholder Survey Feedback

Title I Schools



6 Title I Schools in Brantley County (all primary, elementary & middle)

Our school system receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.

Brantley County Schools' Title Program Funding:

Spending our limited funds wisely...

- smaller class sizes (more faculty/staff per child – teachers and paras),
- classroom resources (software, basic supplies)
- seamless school-to-home resources (online tutoring, technology, and family communication programs)

**We have also been fortunate enough to receive ESSER/CARES Funds
& the L4GA Literacy and CS4GA Computer Science Grants
to Help with Academic and Career Opportunities for Our Students**

Title I Survey



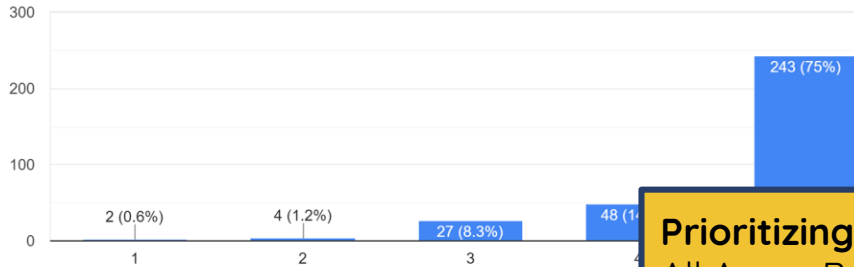
Spending Our Funds Wisely

- Resources for Teachers: Kids with Speech Delay, Paras (other than EIP/SpEd) and **Smaller Class Size with More Personnel Support**; Educational Games to Make Learning Fun; Access to Digital Learning Media
- Exploratory Support: Tech/Robotics and Art, SEL/Animal Support
- Parent Involvement Activities/Ideas: Guide Books to Help Students at Home (How To, Strategies, etc.); Home Access to Computer Programs (and Guide Parents and Students on How to Login at Home and Use - Summer or After School); **Current Communication to Parents of Child's Needs and Ways to Help Them Succeed – in Understandable Format** like Video Tutorials for Content Mastery Parents Can Help with at Home
- 1:1 Chromebooks; **More/Individual Tech for Students**
- **One-on-One Help for Struggling Students** - specific to child's needs (individualized)
- **Tutoring in School**
- Training, Raises, Updated Library

STAKEHOLDER ENGAGEMENT SURVEY

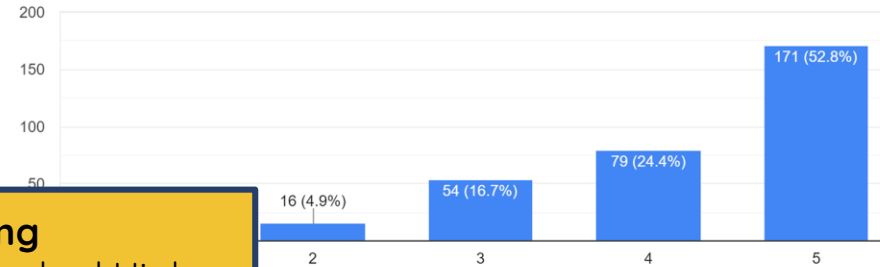
Smaller Class Sizes (fewer students in class per teacher): How important do you feel this budget item is in combatting learning loss and helping students?

324 responses



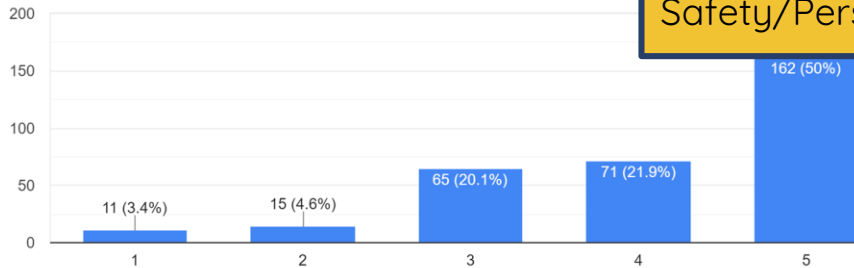
Supplemental Programs (Tutoring and Helping Students Online): How important do you feel this budget item is in combatting learning loss and helping students?

324 responses

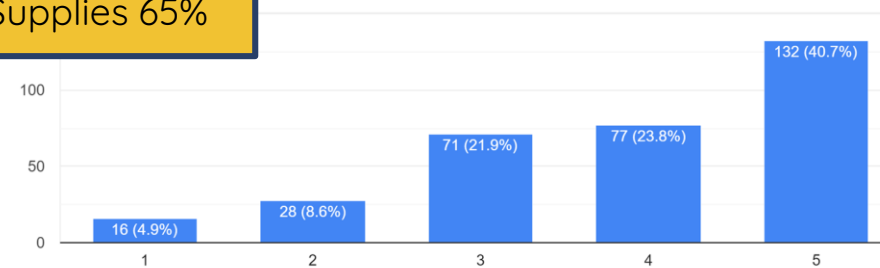


Instructional Supplies (ex. paper, pencils, consumable materials): How important do you feel this budget item is in combatting learning loss and helping students?

324 responses



Safety/Personal Supplies (ex. hygiene items, hand sanitizer, extra clothing for students in need, etc.): How important do you feel this budget item is in combatting learning loss and helping students?

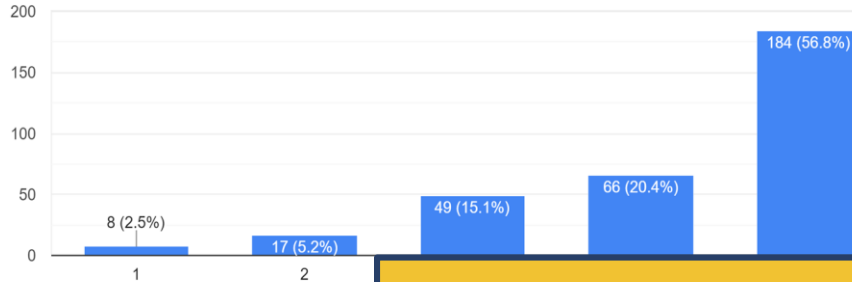


Prioritizing Funding
All Areas Below Ranked High
(Level 4 or 5):
Smaller Class Size 90%
Supplemental Programs 77%
Instructional Supplies 72%
Safety/Personal Supplies 65%

STAKEHOLDER ENGAGEMENT SURVEY - MAY 2022

Parent Communication and Involvement (ex. Parent Help Workshops, Family Nights, Newsletters/Website/Communication Resources): H... combatting learning loss and helping students?

324 responses



Comments on Best Communication Methods:

Websites: ||||| ||||| ||||| ||||| ||||| || (27)

Calendars: ||||| ||||| ||||| ||||| ||||| ||||| ||||| ||| (39)

Newsletters: ||||| ||||| ||||| ||||| ||||| ||||| | (31)

Texts: ||||| ||||| ||||| ||||| ||||| ||||| ||||| ||||| ||||| ||||| ||||| (60)

Workshops: IIIII IIII (9)

Prioritizing Funding

Communication Programs and Involvement Opportunities 77%

Most Helpful Communication Methods:

#1 - Texts (Includes system and classroom programs)

#2 - Calendars (Digital and Paper)

#3 - Newsletters (School and Teacher)

#4 - Website

Other mentions: Social Media, Google Classroom, Parent Activities

Yay! Last Question: Which of the following are activities and communication methods that can be used to engage stakeholders?
 calendars, newsletters, texts, work

324 responses

9)

above was in examples)

forgot to include this in the
the "all" answers above

(Teacher/Parent
IIII IIII IIII (20)

Phone, Google Classroom

STAKEHOLDER ENGAGEMENT SURVEY - MAY 2022

Suggestions for Other Spending Areas: **Frequently Mentioned Comments in Red*

- **Extra Support:** More para support K-2; **Interventionists**; **after school tutoring program**; adults working with RTI
- **Special incentives:** - semester incentives for kids to keep them engaged/involved; acknowledgement of good deeds, - jobs well done, appreciated people, giving more, reward teachers who are getting results
- **Academics:** reading, writing, math computation focus; periodicals, e-textbooks or hard copies child can borrow
- **Sports:** Girls sports & Intramural sports
- **Hire more teachers**
- **Hands-On learning:** Field trips to local places (swamp, Jekyll), art fairs, **fun learning experiences in class**, bigger libraries, more time to read in school, drama, music, art, computer/digital and clubs, career-oriented extra classes
- **SNP:** Less pre-packaged food, food choices; feeding hungry children
- **Maintenance** - locks on restrooms
- **Parent/Family Involvement:** **In-Person Activities**; Incentives for getting involved at schools; getting parents who are experts in needed areas help out (ex. cooking); holiday programs - Veterans', Christmas, Thanksgiving
- **Communication:** Common Class Communication Platform for All Grades; Digitize - newsletters, request forms, permission forms, sales forms, etc. & send electronically - don't rely on paper copy making it home; frequent communication at the high school
- **Tech** - 1:1, tech person at each school
- **Alternative School** - spend to help students who disrupt normal environment

School-Parent Compact & Parent and Family Engagement Policy

Our Shared Responsibilities

- **School-Parent Compact** - an agreement that parents, students, and teachers develop together.
 - Insert Your School-Parent Compact
- **Parent and Family Engagement Policy** - the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities.
 - Insert Your Parent and Family Engagement

Stakeholder Engagement Survey

Feedback for Family Engagement & Budgeting: Title Programs, IDEA, and Other Funding

- We value your input! Please answer the following questions on this short survey to help us better plan for next school year. For more information on our engagement plans, school system calendars/events, budgets, and helpful information for you and your child, please go to our system website: www.brantley.k12.ga.us

Please Sign In with the QR Code



Brantley County Schools Title Programs/ Family Engagement

November

November - Parent Engagement Team SYSTEM Meeting

Agenda:

1. Sign In Sheet with Roles
2. Standard 4: Speaking Up for Every Child
3. Standard 6: Collaborating with the Community
4. Stakeholder Survey and System State of Schools Data
5. Holiday BINGO

Brantley County Schools Title Programs/ Family Engagement

January

January - Staff Capacity Staff Meeting (In Person PL)

Agenda:

1. Sign In Sheet with Roles
2. Standard 2: Communicating Effectively
3. Standard 5: Sharing Power

Brantley County Schools Title Programs/ Family Engagement

March

March - Parent Engagement Team SCHOOL & SYSTEM Meeting

Agenda:

1. Sign In Sheet with Roles
2. Standard 2: Communicating Effectively
3. Standard 5: Sharing Power
4. System SSIP/Student Success ABC data